

## MEMBERS OF HOUSEHOLD

Christian name  
for reference only

Age last birthday

| Infant | 2nd   | 3rd   | 4th   | 5th   | 6th   | 7th | 8th | 9th | 10th |
|--------|-------|-------|-------|-------|-------|-----|-----|-----|------|
| Mr     | Mrs   |       |       |       |       |     |     |     |      |
| 65-66  | 65-66 | 65-66 | 65-66 | 65-66 | 65-66 |     |     |     |      |
| 65     | 58    |       |       |       |       |     |     |     |      |

QUESTIONNAIRE ON HOUSEHOLD RESOURCES  
&  
STANDARDS OF LIVING IN THE UNITED KINGDOM  
1967-68

- I Housing and Living Facilities  
II Employment  
III Occupational Facilities and Fringe Benefits  
IV Current Monetary Income  
V Assets and Savings  
VI Health and Disability  
VII Social Services  
VIII Private Income in Kind  
IX Style of Living

A Survey carried out from the University of Essex  
and the University of London (L.S.E.)

Queries should be addressed to: Miss Sheila Benson  
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13 Endsleigh Street  
London WC1

|                      |              |               |    |
|----------------------|--------------|---------------|----|
| FOR<br>OFFICE<br>USE | g<br>26/3/68 | unews<br>26/3 |    |
| SBC 1 *              | T31<br>TS2   | FP            | BP |
| ✓                    | ✓            | ✓             | ✓  |

WUP  
AH  
AH  
AC  
AH  
PH  
PH  
AH  
AH  
AH

✓  
AD  
(1)  
3+9



SERIAL  
NUMBER

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 3 | 1 | 8 | 4 | 1 | 5 | 2 | 0 | 1 |

Length of interview(s) ..... 2 hrs

or contacts

Total actual interviewing time..... 2 hrs

"My name is X. I'm from Essex University. We're preparing a report (writing a book) about standards of living in Britain today and how families manage. We think it's important for the Government and everyone else to know what the facts really are. We're hoping to talk to about 3,000 families throughout the country and I'd be very grateful if you could help us by answering some questions. All our information is, of course, strictly confidential."

|  |  |  |   |   |  |
|--|--|--|---|---|--|
| 1. Interview carried out<br>at first call<br>at second call<br>at third or later call  | 10<br><input checked="" type="radio"/> X<br><input type="radio"/> Y<br>0 | 3. Which sections were answered<br>in whole or in part by which<br>persons on the household?     | Write<br>Section<br>1, 2, 3, etc.<br><br>13<br><br>12 3 4 5 6 7 8 9<br><br>14<br><br>15<br><br>16<br><br>17<br><br>18<br><br>19<br><br>20 | 5. Number of other households<br>at address →<br><br>None   | 21<br><br><input checked="" type="radio"/> 0   |
| 2. Information for household —<br>— complete skip to Q. 3<br>incomplete—answer 2a  | 11<br><input checked="" type="radio"/> X<br><input type="radio"/> Y      | 2nd member   | 2 3 4 5 6 7 8 9   | 6. Household living on<br><br>ground<br>basement floor<br>1st floor<br>2nd floor<br>3rd floor<br>4th floor<br>5th or above<br>Specify | 22<br><br><input checked="" type="radio"/> X<br><input type="radio"/> Y<br><br>1<br>2<br>3<br>4<br>5 |
| (a) Sections Housing<br>incomplete Employment<br>Occupational<br>Income<br>Assets<br>Health<br>Soc. Services<br>Inc. in kind<br>Style of living  | 1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9                                | CODE<br>ALL THAT<br>APPLY<br>AS LISTED<br>IN Q'AIRE<br>(Some Sections<br>may be<br>listed twice) | 3rd<br><br>4th<br><br>5th<br><br>6th  | Answer<br>6a {<br><br>(a) Is there a lift in the<br>building? Yes<br>No   | 3<br>4<br>5<br><br>6<br>7  |
| (b) Reasons if incomplete —<br><br>— ill/disabled<br>does not know<br>information<br>unwilling to give<br>information<br>other (specify)<br><br>.....<br>.....   | 12<br><br>X<br><br>Y<br><br>O<br><br>1                                   | Other (specify)  | 18<br><br>19<br><br>20  | 7. Is there an internal or external<br>flight of at least 4 steps or<br>stairs to the dwelling entrance?                              | 23<br><br>Yes<br>No<br><br>8<br>9  |
| 4. Semi or detached house<br>or bungalow<br>Ter. h'se or bungalow<br>Self-con. flat in block<br>Self-con. flat in house<br>Self-con. flat attached<br>to shop/business<br>Room (s): furnished<br>Other (specify)<br><br>.....<br>..... | Type of<br>Accomm.   |  | 20<br><br><input checked="" type="radio"/> X<br><input type="radio"/> Y<br>0<br>1<br><br>2<br>3<br>4                                      |   |  |



\* Was self-emp in grocery business until 1965. Wanted to claim unemployment benefit but was made to take job.

(till he really wanted was his card "franking" - he did not wish to pay for his own stamp until he was due for O.A.P.)

Finally took part-time job as garden handyman - less than 30 hrs per week -

#### QUESTION 9

Exclude Bank Holidays in counting up holiday entitlement. List number of weeks to nearest week. Do not insert " $\frac{1}{2}$ ".

#### QUESTION 10 Occupation

See instructions above for Q. 7(b). Start by recording member of household in left-hand box (informant, 2nd, 3rd, etc.) and then carefully note occupation and industry or business. The office will code in the right-hand columns on the basis of your information. Avoid all vague terms, e.g. "engineer". If you find the answer too general or difficult to understand always ask "What do you do?" and write in the answer. In many households there will be only one or two persons who have been at work in the past twelve months. If necessary you can use all the space in the box just for one or two persons, providing it is clear to which person(s) the information applies.

#### QUESTION 11 Change of Job

Note that sub-questions (a) - (d) apply only to persons changing their jobs less than five years previously.

11(c). IRU, etc., means Industrial Rehabilitation Unit or any other Government training centre.

#### QUESTION 12 Training Course

Our object is to check on men taking a re-training or training course, whether or not they changed their job. Some men may have taken a course and gone back to their former job or employers. Others may be unemployed and yet have taken such a course.

#### QUESTION 13 Fall in Earnings

You may be asked what you mean by "big" fall. Accept whatever the informant thinks is big. Put the information in the box, including the approximate earnings previously as well as the subsequent earnings and code the extent of the fall in the right-hand columns.



#### QUESTION 20 Miscellaneous allowances and cash income

The various kinds of income have been laid out as compactly as possible but remember that two or more may need to be coded and you should prompt carefully. Underneath describe the type of allowance (so that we know to which code a particular amount refers) and the amount per week or per month. Ring either "1" or "2" depending on whether the allowance did in fact cover last week and strike out "Before" or "After" tax as appropriate. Make sure that in the case of allowances of husbands temporarily away from home that you have not already written in his earnings earlier as a member of the household. If you have do not write in any amount he pays. All we want here is any income which is not covered by earlier entries.

Q21  
Daughter aged 22 is patient in  
St John's (Mental) Hosp. Lincoln.  
Has been in hospital for several years.  
is not expected to be able to be  
discharged.

#### QUESTION 20(b) Allowances for separated and divorced wives

Some wives receive money direct from their husbands (or via the court). Others have court orders but these are signed over to the Supplementary Benefits Commission, which collects the money and pays the mother a standard weekly allowance. We therefore want to avoid counting the amount in Q. 20 if that amount is already included in the figure for supplementary benefit listed under Q. 15. We also want to be able to sort out irregular payments of both money from court orders and supplementary benefit. Check carefully in all these instances and write a note if anything needs clarification. Fatherless families form a small proportion of the total sample of households. Where money from court orders is paid irregularly and the mother claims weekly from the Supplementary Benefits Office she might not always claim the full amount, or may delay her claim in which case she loses benefit. Check to see if such loss is occurring.

#### QUESTION 21 Allowances and sums paid to others

This question complements some of the sub-questions in Q. 20. Here we are concerned to find out about all cash payments or allowances amounting to at least 10s. a week or £25 a year. Note that married children frequently pay rent or bills for elderly parents and old people sometimes make considerable cash gifts to their children. Examples are payments for grandchildren's clothing or holidays, payment of T.V. rentals and licence, cash gift for car.

Q23  
shop  
Has property which cost £1500  
1 1/2 yrs ago. Is receiving £5  
over 7 years in payment - P.W.  
has received this amount  
for past 1 1/2 yrs.

#### QUESTION 22 Tax relief

Our object is to gain further evidence about reciprocal aid but also to help us in interpreting the figures for earnings and deductions given earlier. Note that you are not expected to probe for amounts.

#### QUESTION 23

Property income is considerable for a small percentage of informants and tends to be of two types: income from only one or two houses and income from a range of properties. With a few people considerable time may need to be spent on getting a reliable answer to this question. Net income after tax may not be known so we deliberately seek gross income before tax, then expenses, and only finally income after tax. You may not be able to get the third but make sure you get a figure for the first. It may also be difficult to secure a figure for expenses of rates and repairs but remember that property-owners will often know the total sums entered on their income tax returns. It may even be helpful to remind informants of this: "I mean the total like that in your income tax return — gross income less expenses." Note that many owner-occupiers and tenants rent rooms and flats to others in their accommodation. Do not count the rent from a boarder living in the household.



## V SAVINGS AND ASSETS

### QUESTION 1 Personal

This excludes a business bank account which is covered by Q. 4. Avoid double-counting the same bank balance or assets when questioning husband and wife.

### QUESTION 2 Savings

Note that you should proceed by prompting all items to see how many are appropriate, then try to establish a total and then establish totals for each item only as a check or if necessary. Care should be taken to avoid double-counting. If the informant is hesitant or confused repeat the question to make sure he or she knows what kind of savings you are referring to and THEN show Flashcard No. 4 to get the total. Then try to obtain an absolute total rather than a range. For example, you could ask: "Would you say the figure was at the top end or the lower end of that range—nearer X or nearer Y?"

### QUESTION 2(c) Interest

Try to establish the amounts the informant receives in the form he receives it—that is, before tax is deducted or after it has been deducted at source. In difficult instances you need not waste time converting a "before tax" total into "after tax" so long as you make plain what it is. We will do that work in the office.

### QUESTION 3 Value of stocks and shares

This question of the value of stocks and shares is crucial and every encouragement should be used to obtain an answer. Some informants simply will not know. Remember that brokers sometimes send an annual valuation. If there is considerable uncertainty, tactfully suggest or imply that it would be very helpful to know and take any opportunity to see the valuation or to leave a note (and s.a.e.) so that a more reliable estimate can be made and either you can pick it up at a second call or ask for it to be sent on.

### QUESTION 3(b) Interest

Proceed as in Q. 2c above. Mostly amounts will be received after tax has been deducted.

### QUESTION 4

This is to cover any type of business which is owned in part or in whole by the informant. Being a director does not necessarily mean ownership. The answer to this question should not duplicate the answer to the previous question. Shares come under Q. 3. This is to cover such things as shops, professional practices and small businesses of every kind except limited companies. In all cases make sure that money in the business, bank account and stocks are borne in mind when the valuation is made. When the business (e.g. shop or farm) is run from the owner occupier's dwelling, the value of the dwelling will often have been included in the answer to this question (i.e. Q. 25 in Section V). UNDER NO CIRCUMSTANCES MUST THE DWELLING BE COUNTED TWICE. The valuation should be on the assumption that the informant had to sell but was in no great hurry. A year or even more could be taken to find a purchaser. The valuation should NOT be made on the basis of: "What would you take for your business?"—that is, when the informant has to be persuaded to sell. NOTE that vehicles should be included in the valuation of a business—say of a haulage contractor, a cab owner or even a building contractor or window cleaner.

### QUESTION 5 Other property

Remember that some people use two houses. Others have houses which they rent off to others. This last is not uncommon among elderly people who may be very poor themselves. A "boat" may include anything from a luxury yacht to a small rowing boat.

2(c)

Sold some shares last year & put some extra money into 2(3) until accounts for small interest.

3 \*

Paid 286/10/10

146/8/9

167/8/9

Paid 272/17/3

Paid ?

withdrawing £150.

1965 409/7/10

1966 389/10/1

1967 349/13/1

Sold shares + not

Tax paid £150 + interest



## VI HEALTH AND DISABILITY

### QUESTION 1 Health

Do not probe for the names of disabling illnesses or conditions, unless the informant happens to mention them.

### QUESTION 2 Unwell today

Note that the emphasis is on "today" and that you are instructed to complete the questionnaire as if all questions applied to the date when you first made contact with the household. This means that if you have postponed an interview because of illness you should ask all the questions about the day you first called.

### QUESTION 2a Off work

Check with the work record (page 8) where weeks off work will have been established. But here the information is needed as the basis for general questions about current illness and disability.

### QUESTION 2a (i) & b (i) Number of weeks

If more than a year write "52". If the informant cannot be sure of the exact number and there is uncertainty whether it is less or more than eight weeks seek confirmation of the exact period from the individual concerned at a second call if necessary.

### QUESTION 2c Regularly

That is, at least once a month for the past three months in connection with the present illness or disability.

### QUESTION 3 Condition affecting activity

This question is designed to prepare the ground for the all-important Q. 7. You are **not** asked to trace every conceivable disability or condition from which people may suffer. Many of them, anyway, will not know diagnostic terms even if you ask them. Instead, you ask about conditions which restrict activity, show Flashcard No. 6 (which is nearly the same list as prompted verbally) and code any part of the body or faculty with which "trouble" is reported. You do **not** explore all possible effects but only a few examples of effects in which we are particularly interested. Remember you are only trying to find out about certain conditions, not every condition.

### Nerves

Pay particular attention to the need to prompt for any trouble with "nerves".

### Reading ordinary print

Note that your code "No" only if a person cannot read print in a newspaper. Do not code "No" if a person merely has difficulty. For someone who cannot read interpret the question as "seeing" print in newspaper. We are interested at this point in sight not literacy.

### Hearing

Note that if an informant does not admit difficulty with hearing but it is observed, you can code accordingly.

*Sect VI  
Q 3 & 7 for  
Hod. Although had 8  
months. H. work last year  
with arthritis he has no  
handicap whatever & does all  
gardening & household decorating etc.  
See notes on P 9 a. His  
"arthritis" was only a means of  
getting N.I. card "faked".*



#### QUESTION 19 Housekeeping and board

The question refers to ALL INCOME RECIPIENTS including pensioners, as well as earners, who contribute to the housekeeping expenses. Be careful that you probe for everyone in the house, including adolescent earners. Sometimes the actual sum available for housekeeping will be quite different from that suggested by the total income of the household. The husband or teenagers may retain quite large sums not only for their own use but because the pattern of responsibility in one household for expenditure may be different from that in another household which has the same composition. Housekeeping can be a touchy point if both husband and wife are present, and it is perhaps best dealt with by interviewing one of them on their own (the housewife preferably) and, if possible, checking later with the other (the husband). If both husband and wife are present avoid expressing any surprise or criticism if you think the housekeeping is small. Also avoid indicating any opinion on the question of whether wage-earners should pay bills. Try to imply that all arrangements are equally possible. We have listed the common ones, but there will be others. REMEMBER TO CODE EACH INCOME RECIPIENT.

#### QUESTION 19 (b) Money back

This can be daily fares, insurances or clubs paid, dinner money, or simply "spending money". Some teenagers hand over their wages but get clothing bought. Usually this question will apply to teenagers, but some husbands may get money from the housekeeping for their cigarettes and beer mid-week.

#### QUESTION 19 (c) Payment of housekeeping bills

Often the husband will pay some larger bills, but alternatively he may pay housekeeping but expect to "help out" if a heavy bill comes in. We realise that an estimate may be rough but try to get an average contribution. Teenage children may buy food as "treats" for the household from the money they retain. Again try for an average.

#### QUESTION 20 Long-term saving

We are not interested in asking here whether the informant has savings (that was asked in Section V). Nor are we interested here in asking for short-term saving. Instead the question explores whether at the present time the informant manages to put aside savings for a long-term objective.

#### QUESTION 21 Ten years ago

To give us some idea of fluctuating fortunes we ask what things were like ten years ago. Some persons aged 35 or over will have been at home in their parents' households ten years ago and therefore we have to find what was the composition of the household. In any case, we require an estimate of the total money flowing into the household, and the number of adults and children that were supported at that time. Give the informant time to recollect. And check that income includes pensions, family allowances, etc. Fortunately, the informant will already have some idea of what you are after from the detailed questions asked earlier.

Q 19

No idea.  
Spend as needed.

Income is about \$20  
per week & all this is  
used on housekeeping &  
pocket money (cigs).



ASK CHIEF WAGE EARNER/H.O.H.

CODE C.W.E./H.O.H. ONLY

23. \* Do you think you could GENUINELY say  
you are poor now? —

X Does Not Apply SKIP TO Q.24

PROMPT AND CODE  
ONE ONLY

Y all the time } ASK Q.23(a)  
0 sometimes }  
1 never } SKIP TO Q.24  
2 DK }

(a) Do you feel poor at any of these times  
or in any of these situations?

3 at weekends  
4 mid-week  
5 at Christmas

PROMPT AND

6 with some of your friends

CODE ALL THAT

7 with some of your relatives

APPLY

8 with some of the people round here

9 other (SPECIFY)

FOR CHIEF WAGE EARNER/H.O.H.

CODE C.W.E./H.O.H. ONLY

24. (a) There's been a lot of talk about  
poverty. Do you think there's such a  
thing as REAL poverty these days? \*

Does Not Apply SKIP TO Q.25  
yes  
no  
DK

(b) What would you describe as poverty?

WRITE IN ANSWER

(c) Would you say that if people are in poverty its mainly

X - their own fault?  
Y - the Government's fault?  
0 - the fault of their education?  
1 - the fault of industry not providing the right jobs?  
2 - anything else? (SPECIFY)  
3 - a combination of (some of) these?  
4 - none of those?  
5 DK

ASK CHIEF WAGE EARNER AND HOUSEWIFE ABOUT ALL AGED 23 AND OVER  
25. Do you mind telling me if you voted in the last  
General Election (I don't mean who you voted for,  
just whether you voted)? \*

CODE  
ALL AGED  
23 & OVER

yes, voted  
no  
DK  
DNA

ASK CHIEF WAGE EARNER/H.O.H.

CODE C.W.E./H.O.H. ONLY

26. If there is poverty what do you think  
can be done about it?

nothing  
DK

WRITE IN ANSWER

Need to return to means test.

| 1st | 2nd | 3rd | 4th | 5th | 6th | 7  | 8  | 9  | 10 |
|-----|-----|-----|-----|-----|-----|----|----|----|----|
| 71  | 71  | 71  | 71  | 71  | 71  | 71 | 71 | 71 | 71 |
| X   | X   | X   | X   | X   | X   | X  | X  | X  | X  |
| Y   | Y   | Y   | Y   | Y   | Y   | Y  | Y  | Y  | Y  |
| 0   | 0   | 0   | 0   | 0   | 0   | 0  | 0  | 0  | 0  |
| 1   | 1   | 1   | 1   | 1   | 1   | 1  | 1  | 1  | 1  |
| 2   | 2   | 2   | 2   | 2   | 2   | 2  | 2  | 2  | 2  |
| 3   | 3   | 3   | 3   | 3   | 3   | 3  | 3  | 3  | 3  |
| 4   | 4   | 4   | 4   | 4   | 4   | 4  | 4  | 4  | 4  |
| 5   | 5   | 5   | 5   | 5   | 5   | 5  | 5  | 5  | 5  |
| 6   | 6   | 6   | 6   | 6   | 6   | 6  | 6  | 6  | 6  |
| 7   | 7   | 7   | 7   | 7   | 7   | 7  | 7  | 7  | 7  |
| 8   | 8   | 8   | 8   | 8   | 8   | 8  | 8  | 8  | 8  |
| 9   | 9   | 9   | 9   | 9   | 9   | 9  | 9  | 9  | 9  |
| 72  | 72  | 72  | 72  | 72  | 72  | 72 | 72 | 72 | 72 |
| X   | X   | X   | X   | X   | X   | X  | X  | X  | X  |
| Y   | Y   | Y   | Y   | Y   | Y   | Y  | Y  | Y  | Y  |
| 0   | 0   | 0   | 0   | 0   | 0   | 0  | 0  | 0  | 0  |
| 1   | 1   | 1   | 1   | 1   | 1   | 1  | 1  | 1  | 1  |
| 73  | 73  | 73  | 73  | 73  | 73  | 73 | 73 | 73 | 73 |
| X   | X   | X   | X   | X   | X   | X  | X  | X  | X  |
| Y   | Y   | Y   | Y   | Y   | Y   | Y  | Y  | Y  | Y  |
| 0   | 0   | 0   | 0   | 0   | 0   | 0  | 0  | 0  | 0  |
| 1   | 1   | 1   | 1   | 1   | 1   | 1  | 1  | 1  | 1  |
| 2   | 2   | 2   | 2   | 2   | 2   | 2  | 2  | 2  | 2  |
| 3   | 3   | 3   | 3   | 3   | 3   | 3  | 3  | 3  | 3  |
| 4   | 4   | 4   | 4   | 4   | 4   | 4  | 4  | 4  | 4  |
| 5   | 5   | 5   | 5   | 5   | 5   | 5  | 5  | 5  | 5  |
| 74  | 74  | 74  | 74  | 74  | 74  | 74 | 74 | 74 | 74 |
| X   | X   | X   | X   | X   | X   | X  | X  | X  | X  |
| Y   | Y   | Y   | Y   | Y   | Y   | Y  | Y  | Y  | Y  |
| 0   | 0   | 0   | 0   | 0   | 0   | 0  | 0  | 0  | 0  |
| 1   | 1   | 1   | 1   | 1   | 1   | 1  | 1  | 1  | 1  |
| 75  | 75  | 75  | 75  | 75  | 75  | 75 | 75 | 75 | 75 |
| X   | X   | X   | X   | X   | X   | X  | X  | X  | X  |
| Y   | Y   | Y   | Y   | Y   | Y   | Y  | Y  | Y  | Y  |
| 0   | 0   | 0   | 0   | 0   | 0   | 0  | 0  | 0  | 0  |
| 1   | 1   | 1   | 1   | 1   | 1   | 1  | 1  | 1  | 1  |
| 2   | 2   | 2   | 2   | 2   | 2   | 2  | 2  | 2  | 2  |
| 3   | 3   | 3   | 3   | 3   | 3   | 3  | 3  | 3  | 3  |
| 4   | 4   | 4   | 4   | 4   | 4   | 4  | 4  | 4  | 4  |
| 5   | 5   | 5   | 5   | 5   | 5   | 5  | 5  | 5  | 5  |



INTERVIEWER PLEASE CODE ALL THAT APPLY AFTER INTERVIEW

- (a) Household in which there is a child, one of whose parents is not resident
- (b) Household consisting of woman and adult dependants
- (c) Household in which there are five or more dependent children
- (d) Household containing an adult who has been unemployed for eight weeks (consecutively or in last 12 months)
- (e) Household containing an adult under 65 years of age who has been ill or injured for eight weeks (consecutively or in last 12 months)
- (f) Household containing a disabled adult under 65  
(a) disabled  
(b) borderline disabled
- (g) Household containing a disabled or handicapped child (including child ill or injured for eight weeks or more)
- (h) Household containing a person aged 65 or over who has been bedfast or ill for eight weeks or more or who is otherwise severely incapacitated
- (i) Household in which there are  
(a) earners, none earning £12 a week or more  
(b) adult male earners (aged 21 to 64) earning less than £14 a week
- (j) Household in which there are persons who are  
(a) non-white  
(b) born in Eire

|    |
|----|
| 67 |
| X  |
| Y  |
| 0  |
| 1  |
| 2  |
| 3  |
| 4  |
| 5  |
| 6  |
| 7  |
| 8  |
| 68 |
| X  |
| Y  |

*Taylor*

*9*

COMPOSITION OF HOUSEHOLD: CODES (Q. 10, p. 3)

|   |     |  |
|---|-----|--|
| <b>One generation</b>   |     |  |
| Man alone: aged 60 or over  | 101 | Man: and widowed or separated daughter ... 221   |
| Man alone: aged under 60  | 102 | Woman: and widowed or separated son ... 222  |
| Woman alone: aged 60 or over  | 103 | Woman: and widowed or separated daughter ... 223   |
| Woman alone: aged under 60  | 104 | Otherwise two generations: all related ... 224   |
| Husband and wife: both aged 60 or over  | 105 | Otherwise two generations: at least one person not related to any other ... 225            |
| Husband and wife: both under 60   | 106 | Other (SPECIFY) ... 226  |
| Man and woman: otherwise related  | 107 |  |
| Man and woman: unrelated  | 108 | <b>Three generation</b>  |
| Two or more men only: related   | 109 | Man, son and d-in-law, grandchildren: all under 15 ... 301                                 |
| Two or more men only: unrelated   | 110 | Man, son and d-in-law, grandchildren: at least one under 15 and one over 15 ... 302        |
| Two or more women only: related   | 111 | Man, daughter & son-in-law, grandchildren: all under 15 ... 303                            |
| Two or more women only: unrelated   | 112 | Man, daughter and son-in-law, grandchildren: at least one under 15 and one over 15 ... 304 |
| Other (SPECIFY)   | 113 | Woman, son and d-in-law, grandchildren: all under 15 ... 305                               |
|   | 114 | Woman, son and d-in-law, grandchildren: at least one under 15, one over 15 ... 306         |
| <b>Two generation</b>   |     | Woman, daughter and son-in-law, grandchildren: all under 15 ... 307                        |
| Man, wife: + 1 child under 15   | 201 | Woman, daughter and son-in-law, grandchildren: at least one under 15, one over 15 ... 308  |
| Man, wife: + 2 children both under 15   | 202 | Married couple, married child and child-in-law, grandchildren under 15 ... 309             |
| Man, wife: + 3 children all under 15  | 203 | Otherwise 3 generations:   |
| Man, wife: + 4 or more children all under 15                                    | 204 | —all persons related, at least one child under 15 ... 310                                  |
| Man, wife: + children, at least 1 under 15 and at least 1 over 15, none married | 205 | —at least one child under 15 ... 311   |
| Man, wife: + children all aged 15-24, none married                              | 206 | —all persons related ... 312   |
| Man, wife: + children all over 15, at least 1 aged 25 or over, none married     | 207 | —unrelated ... 313   |
| Man and one child under 15  | 208 | Other (SPECIFY) ... 314  |
| Man and two children both under 15  | 209 |  |
| Man and three or more children under 15   | 210 | <b>Four generation</b>   |
| Man and children at least one under and one over 15, none married               | 211 | DESCRIBE COMPOSITION BELOW   |
| Man and children all aged 15-24, none married                                   | 212 |  |
| Man and children all over 15 at least one 25 or over, none married              | 213 |  |
| Woman: and one child under 15   | 214 |  |
| Woman: and two children both under 15   | 215 |  |
| Woman: and three or more children under 15                                      | 216 |  |
| Woman: and children, at least one under and one over 15, none married           | 217 |  |
| Woman: and children, all aged 15-24, none married                               | 218 |  |
| Woman: and children all over 15, at least one 25 or over, none married          | 219 |  |
| Man: and widowed or separated son   | 220 |  |