

Christian name
for reference only

Inft.	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
Mrs Son									
65-66	65-66	65-66	65-66	65-66	65-66				
56	25								

Age last birthday

3162192

3/16

- I Housing and Living Facilities
- II Employment
- III Occupational Facilities and Fringe Benefits
- IV Current Monetary Income
- V Assets and Savings
- VI Health and Disability
- VII Social Services
- VIII Private Income in Kind
- IX Style of Living

A Survey carried out from the University of Essex
and the University of London (L.S.E.)

Queries should be addressed to: Miss Sheila Benson
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London WC1

FOR OFFICE USE	cm 28-1-69		
SBC1 SBC1	TS1 and TSC and	FP	BP
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C

Name of Interviewer..... D HERSEE

SERIAL
NUMBER

1	2	3	4	5	6	7	C.I.C.	
3	1	6	2	1	9	2	0	1

Date(s) of interview(s)..... 20/1/69
or contacts..... "

Length of interview(s)..... 1 hr
4 hr

Total actual interviewing time..... 1 1/4 hrs

Form of introduction

"My name is X. I'm from Essex/London University. We're preparing a report (writing a book) about standards of living in Britain today and how families manage. We think it's important for the Government and everyone else to know what the facts really are. We're hoping to talk to about 3,000 families throughout the country and I'd be very grateful if you could help us by answering some questions. All our information is, of course, strictly confidential."

SUMMARY : COMPLETE AFTER INTERVIEW

1. Interview carried out at first call at second call at third or later call	10 <input checked="" type="radio"/> X <input type="radio"/> Y <input type="radio"/> 0	3. Which sections were answered in whole or in part by which persons on the household?	Write Section 1, 2, 3, etc. 13 123456789 14 15 16 17 18 19 20	5. Number of other households at address None <input type="radio"/> 0	21 <input type="radio"/> 0
2. Information for household — — complete skip to Q. 3 incomplete—answer 2a	11 <input checked="" type="radio"/> X <input type="radio"/> Y	2nd member	23489	6. Household living on ground basement floor 1st floor 2nd floor 3rd floor 4th floor 5th or above Specify	22 <input checked="" type="radio"/> X <input type="radio"/> Y <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5
(a) Sections Housing incomplete Employment Occupational Income Assets Health Soc. Services Inc. in kind Style of living	1 2 3 4 5 6 7 8 9	CODE ALL THAT APPLY AS LISTED IN Q'AIRE (Some Sections may be listed twice)	3rd 4th 5th 6th	Answer 6a { (a) Is there a lift in the building? Yes No	6 7
(b) Reasons if incomplete — — ill/disabled does not know information unwilling to give information other (specify)	12 X Y 0 1	Other (specify)	1 2 3 4	7. Is there an internal or external flight of at least 4 steps or stairs to the dwelling entrance? Yes No	23 <input type="radio"/> 8 <input checked="" type="radio"/> 9
4. Semi or detached house or bungalow Ter. h'se or bungalow Self-con. flat in block Self-con. flat in house Self-con. flat attached to shop/business Room(s): furnished Other (specify)	Type of Accomm. X Y 0 1 2 3 4				

V SAVINGS AND ASSETS

QUESTION 1 Personal

This excludes a business bank account which is covered by Q. 4. Avoid double-counting the same bank balance or assets when questioning husband and wife.

QUESTION 2 Savings

Note that you should proceed by prompting all items to see how many are appropriate, then try to establish a total and then establish totals for each item only as a check or if necessary. Care should be taken to avoid double-counting. If the informant is hesitant or confused repeat the question to make sure he or she knows what kind of savings you are referring to and THEN show Flashcard No. 4 to get the total. Then try to obtain an absolute total rather than a range. For example, you could ask: "Would you say the figure was at the top end or the lower end of that range — nearer X or nearer Y?"

QUESTION 2(c) Interest

Try to establish the amounts the informant receives in the form he receives it — that is, before tax is deducted or after it has been deducted at source. In difficult instances you need not waste time converting a "before tax" total into "after tax" so long as you make plain what it is. We will do that work in the office.

QUESTION 3 Value of stocks and shares

This question of the value of stocks and shares is crucial and every encouragement should be used to obtain an answer. Some informants simply will not know. Remember that brokers sometimes send an annual valuation. If there is considerable uncertainty, tactfully suggest or imply that it would be very helpful to know and take any opportunity to see the valuation or to leave a note (and s.a.e.) so that a more reliable estimate can be made and either you can pick it up at a second call or ask for it to be sent on.

QUESTION 3(b) Interest

Proceed as in Q. 2c above. Mostly amounts will be received after tax has been deducted.

QUESTION 4

This is to cover any type of business which is owned in part or in whole by the informant. Being a director does not necessarily mean ownership. The answer to this question should not duplicate the answer to the previous question. Shares come under Q. 3. This is to cover such things as shops, professional practices and small businesses of every kind except limited companies. In all cases make sure that money in the business, bank account and stocks are borne in mind when the valuation is made. When the business (e.g. shop or farm) is run from the owner occupier's dwelling, the value of the dwelling will often have been included in the answer to this question (i.e. Q. 25 in Section V). UNDER NO CIRCUMSTANCES MUST THE DWELLING BE COUNTED TWICE. The valuation should be on the assumption that the informant had to sell but was in no great hurry. A year or even more could be taken to find a purchaser. The valuation should NOT be made on the basis of: "What would you take for your business?" — that is, when the informant has to be persuaded to sell. NOTE that vehicles should be included in the valuation of a business — say of a haulage contractor, a cab owner or even a building contractor or window cleaner.

QUESTION 5 Other property

Remember that some people use two houses. Others have houses which they rent off to others. This last is not uncommon among elderly people who may be very poor themselves. A "boat" may include anything from a luxury yacht to a small rowing boat.

Q2
Sam has just withdrawn
Hwy Scty savings (which
were about \$400) to put
down as deposit for house
he is to be married in
March '69.



QUESTION 9

Uniform grants are available to poorer children in State schools on a means test basis. The grant can be in kind: a parent may be given a voucher or a letter to take to a special shop. NOTE that the question is addressed ONLY TO ONE OF THE PARENTS OF THE CHILD OR CHILDREN. Very uncommonly there will be two sets of parents and children in the household. ONE parent of the second family should also be asked the question. ONLY complete the column alongside Qs. 10a and 10b for the parent in question. If the parent says the grant was made by the Supplementary Benefits Commission check whether you have already included the amount in Q. 15 (code 14) of the Income Section. If not, include the amount here. Remember to code parent only.

QUESTION 10 Costs of going to school

We are interested not only in fees paid to private or "public" schools but in some kinds of cost met by parents of children in State schools. Fees include payments for music lessons. School outings — We are interested only in payments for outings or school holidays organised by the school or a school club which the child went on.

QUESTION 11

Educational maintenance allowances are provided by local authorities for poorer children attending school between the ages of 15 and 18 on a means test basis. We ask parents of 14-year-olds whether they have heard about them to find whether this is taken into account in the decision to leave school. We are also interested in applications which were refused or which were made and the child did not in the end continue at school after the minimum leaving age.

QUESTION 12 Type of college

Teacher training college	...	...	1
College of Education	...	...	2
Technical college	...	...	3
University	...	...	4
College or School of Commerce	...	...	5
Art college	...	...	6
Domestic Science college	...	...	7
Evening Institute	...	...	8
Secretarial college	...	...	9
Other: SPECIFY	...	...	0

As with "school" the informant may not know the type and the interviewer may be able to code on the basis of the name supplied. Or he should check on the basis of that name. Part time DAY study means attendance during normal working hours when the student or pupil works for a salary or wage, however small, or, if he has no job, attendance during the morning or afternoon.

QUESTION 12 (d) & 12 (g) Fees and cash from others

Code source of help but if the amount has been included in the Income section earlier (i.e. Q. 20 of that section) make a note, drawing our attention to the fact.

12(a)
 20. Telecommunications course
 paid for by P.O. 2nd pays Exam
 fees of \$5 which are refundable (from P.O.)
 if he passes.

Cost Teacher
 3 nights
 week
 Telecomm.
 10 pays course
 if any fee

VIII INCOME IN KIND

General

This section aims to discover the major exchanges of services and gifts between the household and relatives or friends living elsewhere. One major problem is that people ordinarily take for granted the exchanges between themselves and their closest relatives. When being asked questions about "help" and "gifts" a housewife may not think of her mother, or her husband's mother, who lives nearby. A grandfather may not think of his daily activity of seeing a grandchild home from school. The first question is designed to help overcome this problem. You should remember that most households in the UK have frequent contact with a relative (either of a wife or a husband or of both) living elsewhere in the locality. Remember that independently of his wife a husband may see someone in his family (eg: his mother or a brother at work) every day. It will be very unusual if you make no entry in the box alongside Q. 1, so probe for likely relatives (eg: parents in the case of young and middle-aged people, brothers and sisters in the case of unmarried people, sons and daughters in the case of the elderly). In the remaining questions the contacts with such relatives are a likely indication of a flow of services or small gifts. Note that earning members of the household should normally be asked these questions independently of the housewife.

QUESTION 1 Relatives seen frequently

The question is designed to establish the existence of the relatives who have the most frequent contact with members of the household. Note that you ask "any of your family or a relative". The alternative wording will help to avoid information about really close relatives — eg: parents and children — who are thought of as "family" or even as members of a common household rather than as "relatives". By "most" days in the week is meant at least four of the seven days.

QUESTION 2 Help given

The unspoken assumption in the question is that these must be **unpaid** services. Prompt the items in the list carefully, emphasising those which are appropriate to the age or social situation of different members of the household. Make direct reference to the relatives listed in Q. 1. For example: "You say you see your mother every day. Do you do any of these things for her? And what about your sister?" Note that you prompt **also** for help given to friends and neighbours.

Hours

If two or three different services are undertaken, add together the informant's estimates of the time taken. Since the services are unpaid you should not expect informants to be able to give more than an approximate estimate of the time taken (that is, the time spent in the performance of the job, not interruptions for tea and conversations, etc).

QUESTION 3 Help received

The question reverses Q. 2 and proceed as in that question. Check in whatever way seems appropriate to establish the unpaid services being performed for members of the household. Again the question should be repeated for relatives seen frequently. "You've told me you see your mother every day. Does she do any of these things for you?" Two separate people might do the cleaning, for example. Add the hours together.

*Q2
Sod blind
Workers 2/3 every a
week - 7 each
blud etc.*

ASK CHIEF WAGE EARNER/H.O.H.

CODE C.W.E./H.O.H. ONLY

23. * Do you think you could GENUINELY say you are poor now? —

PROMPT AND CODE ONE ONLY

X Does Not Apply SKIP TO Q.24
Y all the time } ASK Q.23(a)
0 sometimes }
1 never } SKIP TO Q.24
2 DK }

(a) Do you feel poor at any of these times or in any of these situations?

PROMPT AND

CODE ALL THAT

APPLY

3 at weekends
4 mid-week
5 at Christmas
6 with some of your friends
7 with some of your relatives
8 with some of the people round here
9 other (SPECIFY)

FOR CHIEF WAGE EARNER/H.O.H.

CODE C.W.E./H.O.H. ONLY

24. (a) There's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty these days? *

yes
no
DK

(b) What would you describe as poverty?

WRITE IN ANSWER

People who can't get enough to eat
Single OAP who can't work to
supplement their pension

(c) Would you say that if people are in poverty its mainly

PROMPT AND CODE ONE ONLY

X - their own fault?
Y - the Government's fault?
0 - the fault of their education?
1 - the fault of industry not providing the right jobs?
2 - anything else? (SPECIFY)
3 - a combination of (some of) these?
4 - none of these?
5 DK

ASK CHIEF WAGE EARNER AND HOUSEWIFE ABOUT ALL AGED 23 AND OVER

25. Do you mind telling me if you voted in the last General Election (I don't mean who you voted for, just whether you voted)? *

CODE ALL AGED 23 & OVER

yes, voted
no
DK
DNA

ASK CHIEF WAGE EARNER/H.O.H.

CODE C.W.E./H.O.H. ONLY

26. If there is poverty what do you think can be done about it?

nothing
DK

WRITE IN ANSWER

In general, widows should be entitled to full widows pension irrespective of age. Look into single people's pensions.

1st	2nd	3rd	4th	5th	6th	7	8	9	10
71	71	71	71	71	71	71	71	71	71
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9
72	72	72	72	72	72	72	72	72	72
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
73	73	73	73	73	73	73	73	73	73
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
74	74	74	74	74	74	74	74	74	74
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
75	75	75	75	75	75	75	75	75	75
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
76	76	76	76	76	76	76	76	76	76
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5

INTERVIEWER PLEASE CODE ALL THAT APPLY AFTER INTERVIEW

- (a) Household in which there is a child, one of whose parents is not resident
- (b) Household consisting of woman and adult dependants
- (c) Household in which there are five or more dependent children
- (d) Household containing an adult who has been unemployed for eight weeks (consecutively or in last 12 months)
- (e) Household containing an adult under 65 years of age who has been ill or injured for eight weeks (consecutively or in last 12 months)
- (f) Household containing a disabled adult under 65
(a) disabled
(b) borderline disabled
- (g) Household containing a disabled or handicapped child (including child ill or injured for eight weeks or more)
- (h) Household containing a person aged 65 or over who has been bedfast or ill for eight weeks or more or who is otherwise severely incapacitated
- (i) Household in which there are
(a) earners, none earning £12 a week or more
(b) adult male earners (aged 21 to 64) earning less than £14 a week
- (j) Household in which there are persons who are
(a) non-white
(b) born in Eire

67
X
Y
0
1
2
3
4
5
6
7
8
68
X
Y

Ch

COMPOSITION OF HOUSEHOLD: CODES (Q. 10, p. 3)

One generation		
Man alone: aged 60 or over	101	
Man alone: aged under 60	102	
Woman alone: aged 60 or over	103	
Woman alone: aged under 60	104	
Husband and wife: both aged 60 or over	105	
Husband and wife: at least one aged under 60	106	
Husband and wife: both under 60	107	
Man and woman: otherwise related	108	
Man and woman: unrelated	109	
Two or more men only: related	110	
Two or more men only: unrelated	111	
Two or more women only: related	112	
Two or more women only: unrelated	113	
Other (SPECIFY)	114	
Two generation		
Man, wife: + 1 child under 15	201	
Man, wife: + 2 children both under 15	202	
Man, wife: + 3 children all under 15	203	
Man, wife: + 4 or more children all under 15	204	
Man, wife: + children, at least 1 under 15 and at least 1 over 15, none married	205	
Man, wife: + children all aged 15-24, none married	206	
Man, wife: + children all over 15, at least 1 aged 25 or over, none married	207	
Man and one child under 15	208	
Man and two children both under 15	209	
Man and three or more children under 15	210	
Man and children at least one under and one over 15, none married	211	
Man and children all aged 15-24, none married	212	
Man and children all over 15 at least one 25 or over, none married	213	
Woman: and one child under 15	214	
Woman: and two children both under 15	215	
Woman: and three or more children under 15	216	
Woman: and children, at least one under and one over 15, none married	217	
Woman: and children, all aged 15-24, none married	218	
Woman: and children all over 15, at least one 25 or over, none married	219	
Man: and widowed or separated son	220	
Man: and widowed or separated daughter	221	
Woman: and widowed or separated son	222	
Woman: and widowed or separated daughter	223	
Otherwise two generations: all related	224	
Otherwise two generations: at least one person not related to any other	225	
Other (SPECIFY)	226	
Three generation		
Man, son and d-in-law, grandchildren: all under 15	301	
Man, son and d-in-law, grandchildren: at least one under 15 and one over 15	302	
Man, daughter & son-in-law, grandchildren: all under 15	303	
Man, daughter and son-in-law, grandchildren: at least one under 15 and one over 15	304	
Woman, son and d-in-law, grandchildren: all under 15	305	
Woman, son and d-in-law, grandchildren: at least one under 15, one over 15	306	
Woman, daughter and son-in-law, grandchildren: all under 15	307	
Woman, daughter and son-in-law, grandchildren: at least one under 15, one over 15	308	
Married couple, married child and child-in-law, grandchildren under 15	309	
Otherwise 3-generations: at least one child under 15	310	
—all persons related, at least one child under 15	311	
—all persons related	312	
—unrelated	313	
Other (SPECIFY)	314	
Four generation		401
DESCRIBE COMPOSITION BELOW		